

## Civil War Station Lesson

1. The lesson is set up to take two periods. The students should get half the period per station.
2. Break them into **FOUR** groups
3. Put them into stations 1 – 4
4. They should complete the questions in the packages at each station and wait for the teacher to tell them to move to the next station
5. Set the stations up around the room so they go to the stations, not the other way around.

## **Station #1: Causes of the Civil War**

Sections:

“A Union in Danger” on pages 388 – 394

“Dispute Over Slavery” pages 396 – 400

“Drifting Toward War” pages 402 – 407

1. Identify the difference between the economic systems of the North and South.
2. What were the reactions from the North and South to the passage of the Kansas – Nebraska Act?
3. For what reasons did the South want to secede?
4. Using the map on page 404, examine the voting results by region. What does the map tell us about Lincoln’s support? Explain what this means to the union and to the country.
5. How did the slavery issue affect the outcome of the 1848 election?

## **Station #2: War Breaks Out**

1. Discuss the consequences of the attack on Fort Sumter.
2. What advantages did each side have going into the war? Create a chart to illustrate your point. Some issues to consider are listed below:
  - Population
  - Geography
  - Agriculture
  - Industry
  - Transportation
  - System of government
  - Financial system
  - Diplomacy
  - Military leadership
  - Military strategy

Add anything else you can think of to this list.

## **Station #3: The Battles!**

The Civil War saw many battles fought over the course of the war. They were fought in mainly two theatres.

Listed below are the major battles fought during the course of the Civil War for each battle list the year, the theatre and the victor as well as a brief explanation of the battle itself.

1. Bull Run I
2. Forts Henry and Donelson
3. Shiloh
4. New Orleans
5. Seven Days
6. Bull Run II
7. Antietam
8. Fredericksburg
9. Chancellorsville
10. Vicksburg
11. Chattanooga
12. Chickamauga

## Station #4: Behind the Lines

1. Using information from your textbook, discuss how each of the following played a part in the war effort:
  - Women
  - African Americans
  - Native Americans
2. How were the armies supplied for the war effort?
3. How were the armies raised?
4. What was the **Emancipation Proclamation**? Why was it so important? What did it achieve?