

Vision Statement (individual): Famous Canadians 1920-45

Sarah Chan

Friday, November 22, 2002

Partners: Sylvia Thai; Joanne Wong

Mr. Melnyk

Period 2

Pavilion will look like ...

In my vision of what our pavilion will look like, I imagined many things. There can be two tables lined up side by side, set up as our booth.

On a table, we can place our informative display board. The board can include information on a variety of different types of famous Canadians throughout the years of 1920 to 1945. The board can be divided into three sections. In the middle section (the main and more focused part) we can put up pictures of the famous Canadians and include some information about each of them under their photo. On the left side of the display board, we can include "Canada's First's", which would list Canadians that were the first to be or do something in both Canada and the world. The right side of the board can include more pictures and some interesting information about some of the Canadians as something extra. The use of colourful pictures and markers will enhance the overall appearance to the poster board, and would make it much more attractive and appealing.

In front of the poster board, we can display our 3-D model or artifact. Because our topic is so broad, we may have to display two or three models to have a variety of categories. I think we can include an Olympic medal and a Sports Hall of Fame plaque as two of the 3-D artifacts, to represent the athletes who succeeded in the world of sports during the designated time period. These two artifacts may be more directed to the sports of the period, so we can create other artifacts, like a paint brush of one of the members of the group of seven, or create a miniature model of Bombardier's snowmobile. Also on the table in front of the poster board, we can include more pictures, to make our booth more attractive.

The interactive part of our booth can be placed on the table next to the one with the poster board. The following idea was brought up by the entire group (and also thought up by Mr. Melnyk). This activity will be interactive because it is a game. We can have a box filled with pictures of famous Canadians and another box of picture of their inventions and achievements. This will be a matching game, where people attempt to match up the people with their achievement. To encourage people's involvement, candy can be awarded to those who match up five Canadians with their inventions.

For our brief presentation, our group can introduce some of the most famous Canadians during the period of 1920 to 1945. We can individually and briefly talk about each other the Canadians, telling our guests about whom the Canadians were, what they did to achieve their fame. We can also be prepared to answer some questions the guests may have about both our booth and some of the Canadians.

To enhance our booth to look more authentic and become more memorable, our group can put up spotlights, cover our tables with tablecloths to give our booth a more 'professional' look, and put background music at our booth. The music could either be relaxing soothing music as one may hear while they are visiting the museum, to give them a sense of relaxation, or the music could be exciting and jumpy, to get our guests excited about our booth.

How the Pavilion will be developed...

The display board can be made of cardboard, or Bristol board. The information needed is already collected from the notes that the group members have taken. The pictures on the display board can be printed off the internet, or photocopied from books. We can also hand draw some pictures to add variety to the appearance. Markers and construction papers will be needed to make things more attractive and colourful. Other art supplies could be involved to enhance the appearance of the board even more.

The many 3D models can be created from paper machier. The Olympic medal can be made with paper machier and some paint, with a ribbon attached to it. The Sports Hall of Fame plaque can easily be created with some cardboard, or even better, wood. Other suggestions could also be created from recycled materials.

As for the interactive component of the booth, our idea can be developed by printing pictures of famous Canadians and pictures that may represent their achievements. Then, using tape or magnets, our guests can be able to match them up on a designated board. A simple Bristol board or magnetic board can make our idea come to life.

The designing of our booth will be the most difficult part of bringing our booth to life. We will have to ask around to get one or two spotlights for our booth. The background music will be easily found at the public library. The tablecloths will be easily to find. Hopefully, the materials needed for the construction of this booth will be found, and it will help our group to successfully put the booth together.

Vision Statement (group): Famous Canadians 1920-45

Group Members: Joanne Wong, Sarah Chan, Sylvia Thai

Friday, November 22, 2002

Mr. Melnyk

Period 2

Pavilion will look like ...

After combining our ideas together, our group came up with our vision statement. We concluded that our booth would be set up with two tables aligned, set beside each other. There would be tablecloths over the tables to give it a cleaner look. Spotlights can be used to brighten our booth, and hopefully will attract more guests. There would be background music playing, allow our guests to get into the excitement of our booth. Hopefully, they will enjoy and like our efforts in putting together the booth.

On a table, we will place our display board. The display board will include information on a large variety of famous Canadians throughout the years of 1920 to 1945. Divided into three sections, the middle section will include pictures of individual Canadians and a brief descriptive passage on how and why that specific Canadian is significant and famous. On the left side of the board, we will have a "Canada's First's" section, where Canadians who have been first to do or be something in either Canada or the World will be listed. The right side of the board will include pictures and more information on other Canadians who have not been mentioned on the other parts of the board.

Because our topic is so broad, our group decided to include many artifacts, so all categories of different famous Canadians will be included. In the sports category, we have decided to create an Olympic medal and a Sports Hall of Fame plaque. In the arts, we have decided to include a paintbrush, representing the famous members of the Group of Seven. We've also considered having a radio as an artifact, to show the significance of the first batteryless radio. We have also considered the idea of creating a miniature model of Bombardier's snowmobile.

On the table, along with the artifacts, we planned to include pictures (maybe a scrapbook) of famous Canadians of the period from 1920 to 1945.

Beside this table, there will be another table to include the interactive component of our booth. We have decided to hold a game as an interactive activity. There will be a board set up, with boxes on them. Two boxes will be placed in front of the guests, and their goal would be to match each Canadian with their achievement. The game of matching will be both fun, and educational. Although we are not sure, we may consider including a puzzle on the same desk, to allow other guests to try to put together a puzzle, which has a theme of Famous Canadians.

How the Pavilion will be developed...

With careful planning, our booth can be easily put together. The information board will be made of cardboard / Bristol board. Our group have already collected information some Famous Canadians, the information part of the board is already taken care of. Pictures will be included in this board, and that will help make our booth more attractive and appealing. This board will be placed on one of the two tables of our booth.

The many 3D artifacts our group planned on creating can be made with paper machier, some paint, and effort. These artifacts will be placed in front of the information board, along with perhaps a scrapbook of pictures of Famous Canadians.

Our game will take place at the table beside where the information board is located. Our game will require two boxes (one to hold pictures of the Canadians; the other to hold a picture of their achievement). There will be a board placed in front of the guests, so they can reach the board to match up the pictures.

For our brief presentation, our group has decided to simply introduce most of the Canadians included on our display board. We will attempt to tell our guests about the Canadians' significance, and why they became famous. We also decided to be prepared to answer questions guests may have about both our booth and the information on our topic.

By adding music, a spotlight, tablecloths and perhaps a Canadian flag, our booth will hopefully be brought to life successfully.