



# The Russian Revolution: Same Story, Different Perspectives

The

Scene:

In March 1917, the ancient Russian monarchy collapsed and plans were made to introduce a democratic republic. By November, the Bolshevik party, under the control of Lenin, overthrew the temporary government and established the world's first Communist government. The Russian Revolution marks a significant turning point in world history. This project will ask you to demonstrate knowledge of both the issues and events of the Revolution, while presenting that data in a creative manner.

The Project:

Students will put themselves in groups of 3-4 people. Each group will summarize the Russian Revolution in the form of a media report (print, video, or electronic). **Only one group per class can use each media format.** Some suggestions:

- |                               |                            |
|-------------------------------|----------------------------|
| ★Daily Newspaper              | ★Video Newscast            |
| ★Tabloid (National Enquirer)  | ★Women's Day Magazine      |
| ★Illustrated Children's Story | ★Linked Webpages           |
| ★Pro-Communist Propaganda     | ★Anti-Communist Propaganda |
| ★Collection of Songs          | ★_____                     |

Content:

Each project must address the following historical content:

1. Root Causes of the revolutions in Russia
2. Events: March 1917 to Stalin's Great Turn
3. Role of Individuals: Tsar, Rasputin, Lenin, Trotsky, Stalin, etc
4. Reforms under Lenin, Stalinization
5. Everyday life in the USSR

Project Timeline	Feb. 8/9 – Project Assigned
	↓ <i>There will be no class time for research</i>
	Feb. 17/18 – <b>Research Notes due</b> ; In-class work period to complete <b>Project Plan</b>
	↓
	Feb. 24/25 – In-class work period
	↓
	Feb. 28 – <b>Final Product Due</b>

Sources : Students can begin by consulting some the following sources:

- World History: The Human Journey (pp. 519-521, & 557-561)
- Russian National Tourist Office: History of Russia  
<http://www.interknowledge.com/russia/rushis01.htm>
- Russian History: 1905-30  
<http://www.dur.ac.uk/%7Edml0www/1905-30.html>
- The Russian Revolution  
<http://www.barnsdle.demon.co.uk/russ/rusrev.html>
- Revelations from the Russian Archives  
<http://lcweb.loc.gov/exhibits/archives/intro.html>
- The Soviet Secret Police  
<http://www.gulag.hu/index.htm>
- Soviet Repression Statistics  
<http://www.uwm.edu/Course/448-343/index4.html>
- The Soviet GULAG Era in Pictures  
<http://www.okay.com/dunc/gulag.htm>

Additional sources can be found online or in the LRC.

### Components :

There are four components to this project.

1. *Research notes* – each student will submit concise research notes with full bibliographical information (*minimum 4 sides of paper & 3 different sources*)
2. *Project Plan* – each group must submit a detailed outline of their final project, including a description of how the work will be shared by group members.
3. *Final Product* – students will share a hollistic mark based on the overall quality of the product as a whole.
4. *Peer Assessment* – each student will receive an individual grade based on their contribution to the group.

