HISTORICAL MOVIE/BOOK REVIEW: PRESENTATION RUBRIC

Name:_____

	Level 4 (80-100)	**Level 3 (70-79)**	**Level 2 (60-69)**	**Level 1 (50-59)**
Thinking/Inquiry - Ability to research, question and reflect upon the film/book	making excellent use of historical evidence	making considerable use of historical evidence	Lacking a varied use of historical evidence and documentary support	making little use of historical evidence
Application - Video clips, or passages from book - Ranking and Critique of Film / Book	Using or describing four well selected segments providing a clear and justified ranking of the film	Using or describing four segments providing a justified ranking of the film	Using or describing three segments of the film providing a ranking of the film	Using or describing two segments does not provide a ranking of the film
Communication -Volume, language, fluency and physical expression - Creativity, engages the audience - Organization	begins with a clear intro. that sets the historical scene providing clear descriptions of segments and their relation to history in a highly effective presentation style ending with a clear and effective conclusion, summing up the evidence	begins with an intro. the sets the historical scene providing descriptions of segments and their relation to history in an effective presentation style ending with a clear conclusion, summing up the evidence	begins with an intro. that attempts to set the historical scene providing descriptions of segments and their relation to history in a satisfactory presentation style ending with a conclusion and attempts to sum up the evidence	Begins with an intro. that does not set the historical scene providing clear descriptions segments and their relation to history in a poor presentation style ending with a conclusion and makes little attempt to sum up the evidence
Knowledge - Knowledge & Understanding of film/book and the Time Period & Events within which it is set.	clearly explaining the relationship between the film's portrayal of the past and the historical record	explaining the relationship between the film's portrayal of the past and the historical record	making some effort to explain the relationship between the film's portrayal of the past and historical record	making a limited effort to explain the relationship between the film's portrayal of the past and historical record

General Comments