

# CHY4U1 The West and the World

TEACHER: \_\_\_\_\_

## DESCRIPTION

The study of history is not merely about dates and events. To study history is to understand the world and the triumphs and failures of humanity. In history one rediscovers the past, understands the present, and prepares for the future. Our course outlines the significant people and events of the western world from the 16<sup>th</sup> Century to recent times. The course provides a broad exploration of western historical themes, ideas, and concepts and challenges the history student to make connections between the events and the ideas of the past to those of the present day.

## OVERVIEW

Unit 1	1500-1715	Institutions Challenged
Unit 2	1715-1815	Revolutions
Unit 3	1815-1914	Birth & Transition
Unit 4	1914-	Extremes

## READINGS

We will be using the textbook *Legacy: The West and the World*. The Text is divided into Five Units, which we have simplified to four. The Final two units in the textbook have been combined to make up Unit 4.

Seminars and Debate readings will be taken from various sources. Readings for the Seminars will come from Primary Document sources, Books, the Internet, and Historical Journals. The main source for the Debates is *Taking Sides: Western Civilizations*.

## GENERAL COURSE REQUIREMENTS

Active participation in class discussion and regular reading of the text and assigned readings are essential for the successful completion of this course. Students will be required to take part in seminars, debates, group presentations and performance tasks.

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### EVALUATION

*Essential Evidence*

#### **COURSE WORK** 70%

TEST (Unit 1)

SEMINARS

MIDTERM EXAMINATION

TEST (Unit 3)

#### **CULMINATING ACTIVITIES**

Unit 1: RENAISSANCE & REVOLUTION POSTER ASSIGNMENT

Unit 2: STUDENT LEARNING MODULE (SLM)

Unit 3: DEBATES

Unit 4: TRIALS

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**e-PORTFOLIO** 15%

**FINAL WRITTEN EXAM** 15%

**TOTAL** 100%