

MARKVILLE SECONDARY SCHOOL

HISTORY

Course: CHY4U1-01 West and the World

Date: Friday June 23rd, 2006

Time: 11:00-1:00

Teacher: Mr. Melnyk

Total Pages: 11 Pages

NAME: _____

Evaluation Breakdown

Knowledge & Understanding	Part A. Multiple Choice	30 Marks
Thinking & Inquiry	Part B. Document Analysis	20 Marks
Application	Part C. Short Answer	20 Marks
Communication	Part D. Essay	30 Marks
	TOTAL	100 Marks

Instructions

- Please answer Part A and B on the SCANTRON Card provided
- Part C and Part D Must be Answered on the Paper Provided
- Students may only bring a pencil, eraser and pen into the examination
- Be sure to pay attention to the time allotment. Leave enough time to complete the written elements.

Part D Essay (30 Marks)

Answer the **ONE** of the following Essay questions on the paper provided using complete sentences.

1. Describe how Eurocentric racism informed imperialism in the nineteenth century.
2. Explain and analyze the reasons and consequences of the fall of the Romanov dynasty and the subsequent rise of Soviet communism
3. You are a British reporter with a British Labour newspaper, sympathetic to the workers' revolution in Russia. Report to your readership on the effects of the Five Year Plan, 1929-1932, for workers and peasants in the Soviet Union.
4. Explain how World War II could be described as a "European civil war with global consequences."
5. As a war analyst for the Allies, account for Hitler's successes up to the end of the year 1941. What signs were evident at that time which suggested that the Nazis could be stopped?
6. Analyze the lasting impact of individuals in the 20th Century in shaping world events and the current structure of the international community. Compare and Contrast the roles of Lenin, Stalin, Hitler, Mussolini, Gandhi, Mao Tse-Tung and one Canadian Prime Minister, and one American President.