

INSTRUCTIONS FOR CULMINATING ACTIVITY

****BE SURE TO USE THE RUBRIC CAREFULLY TO MAXIMIZE YOUR SUCCESS****

1. Form a group of 4 students. You will work together in class on _____ to create the rough draft of the concept map.
2. With this group generate a list of a MINIMUM of 15 terms/phrases which relate to each of the four essay topics.
3. Together begin to lay out the terms/phrases and determine the connections that flow between them using appropriate connecting words/phrases.
4. Develop the illustrations that will be used to focus the attention of the reader on the key terms.
5. Determine the themes that can be seen as another layer of complexity in your concept map and identify them using appropriate colours, linked to the legend.
6. Submit good copy of each of the four concept maps on _____.

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THREE CHOICES FOR YOUR FINAL EXAM ESSAY:

1. *Nationalism has been one of the most prominent ideologies in the shaping of western civilizations for about 150 years.* In an essay, assess the validity of this statement using **three** nations as case studies.
2. When a western journalist asked Gandhi for his position on “western civilization,” Gandhi replied, “Western civilization? I think it would be a good idea.” Professor McKay, an author and an academic would disagree with Gandhi by stating “our Western heritage may rightly inspire us with pride and measured self-confidence” based on “the regenerative strength of the Western ideals of individual rights, representative government, and nationhood in the European homeland”. After a semester of studying modern western history, would you agree with Gandhi or McKay? Use at least **three** specific references to support your position.
3. Over the course of the semester, we have studied a number of political, social, intellectual, and cultural topics that have transformed modern history. From the list below, choose **three** that in your evaluation, have had the most important and lasting effects on western society in the present time. At least **ONE** of your choices must be from before the 19th century.

The Renaissance
The Enlightenment
The French Revolution
The Industrial Revolution(s)

Old/New Imperialism
WWI
The Russian Revolution
The Great Depression

Concept Map Rubric

This rubric will be used to evaluate your concept map assignment. Please read the criteria carefully!

	Level 4	Level 3	Level 2	Level 1
Direction arrows are used to show the flow of ideas	Direction arrows are always accurately used to illustrate the flow of ideas	Direction arrows are usually used thoroughly and accurately to illustrate the flow of ideas	Direction arrows are sometimes used thoroughly and accurately to illustrate the flow of ideas	Direction arrows are rarely used thoroughly and accurately to illustrate the flow of ideas
Connections between terms are logical	Links (15+) between terms are always logical Links go in all directions illustrating the complex relationship between terms	Links (15+) between terms are usually logical Links go in different directions illustrating the sometimes complex relationship between terms	Links (15+) between terms are sometimes logical Links illustrate that terms are related	Links (15) between terms are rarely logical A basic relationship between terms is established
Connecting words are used	Effective connecting words are always used to demonstrate understanding of the term and it's relationship with other terms within the concept map	Effective connecting words are usually used to demonstrate understanding of the term and it's relationship with other terms within the concept map	Effective connecting words are sometimes used to demonstrate understanding of the term and it's relationship with other terms within the concept map	Effective connecting words are rarely used to demonstrate understanding of the term and it's relationship with other terms within the concept map
Selection list of own terms	25 related and significant terms are included in the concept map	20 related and significant terms are included in the concept map	15 related and significant terms are selected and included in the concept map	15 terms are selected and included in the concept map
Neatness and organization	Concept map is tidy, main concept is easily identifiable, entire map is well organized and legible	Concept map is tidy, main concept is identifiable, the map is mostly well organized and legible	Concept map is somewhat tidy, main concept is included, map is somewhat organized and legible	Concept map is not tidy, main concept is difficult to identify, map is not organized or legible
Colour and illustrations are used to highlight key terms and identify the themes explored in the course. A legend links colours to themes	Colour is used to identify 5 themes with insight and effectiveness Illustrations are used to heighten the appeal and focus the attention of the reader on at least 8 key terms	Colour is used to identify 4 themes with effectiveness Illustrations are used to heighten the appeal and focus the attention of the reader on at least 4 key terms	Colour is used to identify 3 themes Illustrations are used to heighten the appeal and focus the attention of the reader on 2 terms	Colour is used to identify 2 themes No illustrations