

Name:

SALON RUBRIC : STAGE 2

LEVEL 4	LEVEL 3	LEVEL 2	LEVEL 1
<p><b>KNOWLED/UNDERSTANDING</b>            #1 Analyses the impact of a minimum of 10 key dates/events/ people and offers sophisticated insight on how these shaped views and perspectives            #2a Provides significant evidence which demonstrates the impact they had on specific philosophes            #2b Provides significant evidence which demonstrates the impact they had on specific segments of society</p>	<p>#1 Analyses the impact of a minimum of 10 key dates/events/ people and offers insight on how these shaped views and perspectives            #2a Provides evidence which demonstrates the impact they had on specific philosophes            #2b Provides evidence which demonstrates the impact they had on specific segments society</p>	<p>#1 Analyses the impact of a minimum of 10 key dates/events/ people and suggests how these shaped views and perspectives            #2a Provides evidence which demonstrates the impact they had on philosophes            #2b Provides evidence which demonstrates the impact they had on society</p>	<p>#1 Analyses the impact of a minimum of 10 key dates/events/ people and links to views and perspectives            #2a/b Provides evidence which demonstrates their impact</p>
<p><b>THINKING/INQUIRY</b>            #3/4 Demonstrates critical reading skills in identification of 5 key points and uses quotes to show their root causes            #4 Identifies the 5 key solutions from the reading and provides quotes to</p>	<p>#3/4 Demonstrates critical reading skills in identification of any 4 points and uses quotes to show their root causes            #4 Identifies the 4 solutions from the reading and</p>	<p>#3/4 Demonstrates critical reading skills in identification of 4 points and explains their root causes            #4 Identifies 4 solutions from the reading and supports position</p>	<p>#3/4 Demonstrates critical reading skills in identification of a minimum 3 points and shows their root causes            #4 Identifies 3 solutions from the reading</p>

Name:

SALON RUBRIC : STAGE 2

support position	provides quotes to support position		
<b>LEVEL 4</b>	<b>LEVEL 3</b>	<b>LEVEL 2</b>	<b>LEVEL 1</b>
<p><b>COMMUNICATION</b>            *highly effective communication: volume, fluency, enunciation and physical expression using sophisticated language</p> <p>*extremely convincing: so good it does not appear to be a role, excellent choice of attire</p>	<p>*good communication: volume, fluency, physical expression using mostly sophisticated language</p> <p>*very convincing: stays in role, good choice of attire</p>	<p>*communication effective in some ways: volume, fluency, physical expression using some sophisticated language</p> <p>*sometimes/somewhat convincing, attire appropriate to some degree</p>	<p>*communication effective in limited ways: volume, fluency, physical expression attempting sophisticated language</p> <p>*convincing in a limited way, attire a little appropriate</p>
<p><b>APPLICATION</b>            *participates meaningfully in response to others 4 times</p> <p>*utilizes knowledge of theory in the conversations skillfully</p>	<p>*participates 4 times attempting meaningful participation</p> <p>*utilizes knowledge of theory in the conversations</p>	<p>*participates 3 times attempting meaningful participation</p> <p>*attempts to utilize knowledge of theory in the conversations</p>	<p>*participates 3 times</p> <p>*knowledge of theory is rarely evident in the conversations</p>