

TUTORIALS & TEA



During **Student Led Tutorials (SLT)**, a group of students will conduct a tutorial session. Each group member will present, ask questions, and lead a discussion with the class. The focus of the tutorial will follow from the lecture or topic area of the week and is based on an assigned reading.

One week before the tutorial the leaders must:

- ✓ collect the reading from the teacher
- ✓ carefully read and understand the reading (including postscript)
- ✓ write a point-form summary of the reading
- ✓ create a glossary of at least 10 new terms from the reading
- ✓ develop 8-10 questions (ranging from comprehension to discussion) and record the answer to these questions
- ✓ operate an “on-reserve” system to distribute the readings to classmates (ensure all the readings are resubmitted)

On the Thursday before the tutorial the leaders must:

- ✓ meet with the teacher to submit the question sheet and review the answers
- ✓ hand the question sheet out to classmates (after meeting with the teacher!)

During the tutorial session the leaders must:

- ✓ briefly review the reading with classmates
- ✓ include a short interactive activity to get people involved
- ✓ ask questions and provide feedback (basically stimulate a discussion based on the readings)
- ✓ help guide the discussion to keep the class on topic

One week after the tutorial session each tutorial leader must:

- ✓ submit a 2 page (typed) reflection of the reading that outlines how you feel about the author’s thesis or subject. You must include clear references to the reading, opinions that were asserted during the tutorial and discussions and your own opinions.

What is the responsibility of the class during these tutorial sessions?

- ✓ Attend all tutorials
- ✓ Read, take notes, and answer questions for every reading
- ✓ Participate in tutorial discussions
- ✓ Review tutorial materials for the final exam