

Liter8 Lesson Plan

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| Liter8 Skill: Learn Reading of Informational Text, Visuals, Graphics | Grade / Subject / Level: Applicable to all grades/levels. | Unit: Media; W5 Article Analysis. |

Indicators of Liter8 Skill (cut and paste applicable indicators):

- > previewing and analyzing features of a text
- > locating and accessing information from newspaper articles
- > reading aloud- thinking aloud
- > finding organizational and structural patterns
- > identifying 5 W + H
- > identifying signal words
- > extending vocabulary and identifying unknown words
- > reading for purpose and pleasure

Pre-Activity Understandings

1. Teacher could stimulate discussion of a current event by presenting a recent news article.
2. Review the concept of W5 + H (who, what, where, when, why + how)
3. Would be useful to complete a sample W5 + H activity in order to model the scope and content of the type of answers expected.
4. Review how to read for key concepts and use a highlighter to identify key words/ideas.

Activity

1. Teacher chooses a “Hard News Article” from either a hard copy newspaper or the online edition.
2. Students will read the article to gain a thorough understanding of the content (see above).
3. Students will compile full sentence answers in response to the W5 indicators – take up with class.
4. Students will highlight all key words/concepts from the article. In addition, students will compile a list of unfamiliar words/concepts (students should indicate this with a different color highlighter).

Post-Reading Activity

1. Think/Pair/Share – students will brainstorm ways in which the topic of the article relates to their own lives (significance), and discuss previous experiences, if applicable.
2. As a class, students will compile all unfamiliar words from the article and add them to the class “word wall.”
3. Individually, or in pairs (depending on the number of words), students will locate dictionary definition and three thesaurus based synonyms for “word wall” display.

Resources / Handouts:

See attached sample article and W5 **to follow**. Blank copy and answer sheet also provided.

Notes / Reflections:

This activity is easily adapted to all grades/levels depending on the scope and context of the article chosen.