
Lesson Name: The Cold War

Category: Canadian and World Politics

Course Code: CPW 4U1

Created By: Mark Melnyk

School: Markville Secondary School

Level: Grade 12

Time: 76 Minutes

Rationale:

This lesson continues the series of “lectures” that are used to deliver course content and prepare students for university lectures.

Expectations:

International Conflict and Cooperation

- describe the participation of several states in international relations in terms of their objectives, resources, and methods;
- identify ways of preventing war and conflict between states (e.g., military preparation, international law, peace movements);

Key Influences on International Relations in the Past

- describe how decolonization after World War II transformed international politics, economics, technology, communications, and law;
- identify and describe challenges and conflicts caused by the end of the Cold War (e.g., political fragmentation such as in the former Soviet Union and Yugoslavia; the position of the United States as the sole “superpower” nation; neo-nationalism);

Instructions:

1) Introduction: This lesson falls at the conclusion of the Country Simulation. The lesson is prepared as a Powerpoint presentation which can be found at:

http://www.markville.ss.yrdsb.edu.on.ca/politics/coldwarlesson_files/frame.html.

2) The lesson traces the birth, development, collapse and influence of the Cold War on International Relations and Global Politics. Using examples and making applications to the Country Simulation makes many of the difficult concepts real for the students. During and following the lesson, there are opportunities to ask questions and build analysis of the Cold War and its effects.

3. Lesson Closure: The lesson closes with preparation tips for the First Test. Test Outline, the support materials on the website, and finally allow students to have 5-10 minutes to develop a strategy for review. Classes may choose to study individually, as tables, or full class strategies. This precedes the final stage of the Country Simulation that culminates with Test 1.

Materials:

- ⇒ LCD Projector & Computer
- ⇒ Students can pre-print ppt notes from the website.
- ⇒ Textbooks

Assessment & Evaluation:

1. This is the final period prior to the Student Led Review Period, and then the First Major Test.
2. Students should again be assisted with different styles of Lecture Notes to help prepare students for University classes. This can be taken further by reflecting upon the major points as a class to ensure student learning and style in notetaking.