As the 2009-2010 school year comes to an end it is a good time to reflect on all of our staff and students’ successes and accomplishments. It has been another tremendous year at Markville Secondary School. Our students have persevered through academic challenges and continue to strive towards excellence. At the same time Markville students balance their academic responsibilities with many of our extra-curricular activities, making them well rounded young individuals. We are proud to recognize and celebrate all of our student successes, which range from Math and Science competitions, athletic championships, and musical awards at various competitions and festivals. The number of students participating in our many clubs, organizations, and fundraising events are a true testament to the student spirit and staff dedication at Markville.

Our students’ achievements could not be possible without the support from all members of our school community. Thank you to the teachers, educational assistants, caretakers and support staff who work tirelessly to make learning at our school possible. Thank you also to our parents and guardians who support our students in so many ways. Whether you attend games, concerts or productions, help with homework, pack a lunch and provide a morning wake-up call or serve as a daily taxi service, we know that your efforts and encouragement have contributed to their school success.

I would also like to commend all of our fine staff members as they continue to provide the supportive learning environment that both nurtures and challenges our students to excel.

Our best wishes are with the following staff - we will be saying goodbye to Ms. Balsdon who will be moving to Stephen Lewis S.S. and Mr. Stewart who will be moving to Stouffville D.H.S. next year. Thank you both for all of your contributions to our school. We wish both Mr. Myers and Mrs. Passafiume, who will be on leave next year, all the best. On behalf of the staff and students, I bid farewell to Mr. Timm who will be leaving Markville S.S. to explore other opportunities.

On another note, we would like to thank all the long term occasional teachers who covered classes for teachers on leave – Ms. Chan, Ms. Emanuele, Ms. Howland, Ms. Misra, Mr. Wiskin and Ms. Wong.

To all those mentioned above and, most importantly, to all our graduates, congratulations! I wish you much success in your future endeavours. I am certain that your time at Markville has provided many positive and lasting memories.

To those who are returning, have a safe and happy summer; we look forward to seeing you back in August.

Mr. S. Bewcyk

## Principal’s Message:

### Looking Ahead...

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tr>
<td>Exams</td>
<td>June 21-28</td>
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<td>Graduation</td>
<td>June 28</td>
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<td>PA Days (No classes)</td>
<td>June 29-30</td>
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<td>Grade 9 classes begin</td>
<td>Aug 30</td>
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<tr>
<td>Regular Classes—All grades</td>
<td>Aug 31</td>
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<tr>
<td>School Photos</td>
<td>Sept 7</td>
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<td>Camp Robin Hood—Grade 9</td>
<td>Sept 8</td>
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<td>School Council Meeting</td>
<td>Sept 8</td>
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<td>Rosh Hashanah (SFD)</td>
<td>Sept 9-10</td>
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<tr>
<td>Music Camp—Wahonowin</td>
<td>Sept 24-26</td>
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<td>School Council Meeting</td>
<td>Oct 6</td>
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</tbody>
</table>
Dramatic Arts

It has been a very exciting semester for Markville drama students. In February members of the Markville Drama Club and drama classes participated in Grade 8 Information Night. Dressed in costumes from different time periods, they performed street theatre tableaux and greeted grade 8 students and their parents giving them a tour of the Dramatic Arts Studio and answering questions about the grade 9 drama program.

In April the grade 9 drama class travelled to the Lorraine Kimsa Theatre for Young People to learn about the Holocaust and Hana Brady in Hana’s Suitcase. The senior drama class and members of the Drama Club headed to Stratford to see the theatre classic Peter Pan at the Stratford Festival.

Student written and student directed productions were also created this semester. The grade 11/12 drama students entertained the Markville Community Class with slapstick comedy in the Commedia Dell’Arte Style and the grade 9 drama class presented Stories from Many Lands. This production featured multicultural plays written and directed by the students themselves. Students were also responsible for designing props, sets, costumes, lighting, and sound.

This year students in the Drama Club and the Senior Drama Class joined forces for our annual spring production. Theatrics 2010 was presented to the Markville community on May 12, 13, and 14. The evening consisted of five one-act plays --- Guess What’s Coming to Dinner, The Exterminator, Football Romeo, Ellen/Alice/Mona/June, and God by Woody Allen. This evening of comedy entertained audiences and also showcased the talents of our drama students.

Finally, we wish to congratulate this year’s Drama Club Award winner Jeffery Wong who will be recognized at this year’s graduation ceremony. Jeffery has been a very active participant in the drama program during his years at Markville. We thank you for your dedication and your many entertaining performances and we wish you all the best!
ESL Department

This semester, Markville’s ESL Department welcomed 31 new English Language Learners into the ESL program, keeping our Student Translator’s extremely busy with orientation and translation. In the spring, the translator’s also held a very successful welcome reception for our new students, creating a variety of games and activities in order to keep everyone entertained.

In the classroom, students created some amazing mini-soap operas and television commercials which they presented to their classmates. In May and June, we welcomed former Markville grad, Jeff Chan, to the department. Jeff spent the last two months acting as a teaching assistant in Mrs. Avgeropoulos’ ESL class and Mrs. Adelson’s ESL Science class. It was wonderful having Jeff back helping in the classroom again.

In June, Mrs. Avgeropoulos, Mrs. Mathura-Malkos, Miss Misra, Mr. Azzopardi, and Jeff Chan took the English Language Learners to Ashbridges Bay Park where the students spend the day enjoying the sunshine while participating in a variety of outdoor activities.

We are looking forward to seeing all the students back next year when we will also be welcoming 27 new International students.

Computer Studies

The end of semester is always a busy time in Computer Studies as our students finish their independent projects in our Engineering and Programming courses. These projects are designed to showcase their many talents and solidify their problem solving and project management skills.

Students in the grade 10 Computer Studies class spent most of their time this semester creating web pages, Flash movies and Flash games. Many also made programmable robots out of LEGO. The grade 11 Computer Engineering students investigated the many hardware components that are used in building a computer. They also examined the basic circuitry used in constructing computers and created a variety of input and output devices that interface with the computer. The grade 11 Computer Science class learned the fundamentals of programming in preparation for possible careers in computing. As a culminating project students were asked to create a computer game which they thoroughly enjoyed. The grade 12 Computer Science class spent most of their time learning many of the concepts that they will see in their first year programming course at university. They too finished the course by creating a game of solitaire using Java.

A selection of student’s work can be found in the Computer Science Department’s Student Gallery on the school’s web site (www.MarkvilleSS.com)

Ten of our students participated in the University of Waterloo’s Junior Canadian Computer Contest. Ewing Leung and Sean Pollock placed in the top 25% of all participants while Brian Lee scored in the top 5%. Excellent job!

Beginning next year, the Computer Studies Department and Design and Tech Department will jointly offer a course on Computer Game Development. Students will learn how to plan, create, test and market educational computer games. For the first half of the course students will work individually developing the skills necessary to complete a small computer game. During the second half they will work in teams to develop a larger game. This will be offered as full credit course after school two days a week.
Technology

Technology at Markville S.S. has been inventive, innovative and fun for the students this semester! The Tech. Design class is just wrapping up their exploration with Google SketchUp and graphic design unit of business cards, menus, calendars, and multi media integration of their career proposals.

This semester Communication Technology partnered with many departments at MSS to help provide more video coverage of the school events such as The Iron Chef, the Talent Show, Angel Hair. Also this year we are excited to be a part of the 9th annual National Workplace Safety and Insurance Board digital film contest and students in the grade 12 classes produced short digital films to demonstrate the WSIB mandate. Lastly, Markville Comm Tech students entered their short documentary films in the 2010 Hot Docs Film Festival in Toronto. As a year end treat, the CEO of SoHo VFX, Canada’s leading 3D animation company came to speak to the Tech class about working on the latest A-TEAM movie and to answer questions about careers in the industry.

Grade 9 Integrated Technologies course has been busy completing various projects in video and audio editing, housing design, Photoshop computer work, drafting and 3D architecture, wood work, plastic design, construction and design. The students rotate through each area experiencing different technology teachers and the specialization they offer.

The Woodworking classes have been studying the broad range of career opportunities available in the manufacturing sector and their educational requirements. They have been planning and fabricating various projects centred on furniture and household design.

If your son or daughter has taken 6 or more Technology courses at Markville, in all of the grades, they are eligible to receive a Certificate of Endorsement in Technological Education on their Ontario Graduation Diploma! This Certificate of Endorsement is recognized by colleges and university entrance programs.

The Technological Education Department wishes everyone a safe and restful summer and look forward to seeing everyone in late August for our early start!

Visual Art Department

The Visual Art Department would like to bid a fond farewell to Yu Yee Wong, our York Student teacher. She will be missed! On April 4th, Mrs. Caston's Grade 12 and Senior Studio Art classes participated in an exciting glass studio workshop, making fantastic glass necklaces and other art pieces at Glowing Panes in North York. The department is looking forward to next year's Art/English collaboration with Ms. Bozabalian's Writers Craft class--stay tuned for more information.
Guidance Department

We have come to the conclusion of another school year and as customary at this time our entire department would like to congratulate all Markville students on an extremely successful year.

Special congratulations to over four hundred graduating students and two hundred Ontario Scholars. We are very proud of all our students’ accomplishments and wish them great success in their post secondary pathways.

Many Markville students have won special awards and scholarships this year and many have completed very successful co-op and Ontario Youth Apprenticeship placements.

We want to extend a sincere welcome to Mrs. Achong who will be joining our department. Mrs Achong comes to us from Steven Lewis SS.

Finally we would like to remind all students of our evening registration that will take place on Thursday August 26th from 3pm to 7pm and Monday August 30st from 3pm to 7 pm.

Have a wonderful and safe summer, Markville Guidance Staff

Special Education

A single goal of Special Education Resource Teachers in May, June is to encourage your children to do their best to the very last day. In the weeks before Final Exams, we meet our student caseload to check: Who has credits at risk? Are assignments submitted? Are students knowledgeable about “How to study, what to study”? Will classroom teachers allow computer use to those with IEP’s? Are students self-advocating for double exam time?

Special Education supports students identified with anxiety, attention-deficits, those with a learning disability, students identified within the autism spectrum, students with hearing impairments and we help non-engaged students.

In our resource rooms, students may print their assignments; receive study tips; review the appropriateness of next year’s course selections; seek summer school advice, receive assurance ... and be encouraged toward credit accumulation. We have confidence that the students we meet are doing their best and that their best will be revealed on their exams. Parents are encouraged to contact their child’s teacher, through us, to see exams through, and to contact Guidance, through us, about course selections and summer school options.

Congratulations to Markville’s Special Education graduates. Our conscientious Community class teachers offering literacy, numeracy, life skills, art and physical education instruction are building self-efficacy and independence. We say goodbye to two Community graduates, Niresha and Ibrahim, and wish them well. For our Intensive class students transiting to work placement or integrated for credit, non-credit, focusing on literacy, numeracy and life skills too, our efforts are to build character so that students will feel good about themselves in productive careers. To all our grads we hope they return to visit. To our next year incoming students, we look forward to being a human resource for you. To better our communication and support services for next year, we’ve added to our desktop computer and LCD numbers.

To the parents of Special Education students we send a message that the purchase of a computer for organization and note-taking use in the classroom is beneficial as Markville will be wireless; you’ll find our assignments with your child on their Moodle sites. Have a great summer!
English Department

This year Markville's English Department continued to build on the successes of the last few years, with some wonderful student contributions. We welcomed in a new class of amazing Grade Nine students, all of whom set the tone for a fantastic year through their involvement in school life. Grade Nines worked hard to lead the school in a fundraising campaign for victims of the Haiti earthquake, raising over $1600, and demonstrating Markville's commitment to empathy and school spirit. Others created and performed dramatized 'missing' scenes from classic literary works, while still others published the first ever Grade Nine newspaper. Grade Ten students immersed themselves in the works of Shakespeare by transforming Macbeth into a series of short films. Keep an eye out for a school wide literary film festival next year. Grade Elevens created exceptional seminars around individual literary works, where they led peers for a full period of interactive, multi-media exploration.

We are also very fortunate to welcome a new computer lab, which will be shared with the ESL department, and spent much of the year becoming fluent in online teaching technologies. These resources will be used by our classes in order to, among other things, conduct research, develop websites, create graphic novels and refine photographic essays.

The third annual Spoken Word Festival was a great success, and welcomed 2009 Canadian Champions The Recipe to lead creative writing workshops for over 70 students from around the school board. The second part of the day featured a student showcase which was so popular, even the professional poets decided to step aside and share the stage. Way to go everybody!

We also had the opportunity to move beyond MSS's walls and watch Elizabethan literature unfold onstage, at the Stratford Theatre and the Classical Theatre Project, and attended Words, Words, Words, the annual YRDSB young writers symposium. We would like to thank all of our parents and students for their ongoing support and success this year, and look forward to another wonderful beginning in September.

Eco-Club

The Eco-Club has had many great accomplishments this year. One such achievement was its role in the certification of the school at the silver level. The school was able to achieve this status thanks to the hard work and dedication of its members. The Eco-Club organized numerous activities, introduced many new initiatives and spoke at assemblies promoting ecological literacy throughout the school. Students in the club proposed several innovative and ambitious ideas that will minimize waste and conserve energy in the next school year.

The RBC Blue Water Project and Metro’s Green Apple Program awarded the school grants to implement these green ideas after proposals written by Dami Dina, Jennifer Chan and Sarah Lee were successful. In addition to the implementation of these ideas, the Eco-Club will be continuing its successful recycling collection program next year. The Eco-Club will continue to collect the outer printed milk bags which can be woven into mats for developing countries. In addition, the club will also be collecting plastic bread tags, pop tabs, old cell phones and ink and toner cartridges next year. Any help with the collection of these items will be greatly appreciated.

http://www.nbhc.ca/index_milkbag.htm
FSL and International Languages

The **Grade 9 French Academic** students had a fantastic semester two of French. Students created a Web Page which included music videos from YouTube, games and information about themselves and their families. Students also had the opportunity to create scary monster movies, DVD covers and scary masks. Mme Jeffery, M. Ebrahim, and Mme Tavernese held a contest between their classes for best movie, best actor, and best actress.

The second F.A.M.E (festival d’ados de monstres effrayants) movie festival was a success. Winner of “meilleure actrice” was Sharon Sia, “meilleur acteur” was Jeffrey Zhou. The winner of the “meilleur film” was “La colère de Justin Bieber” by Luxman Rajakanthan, Victor Truong, Bellal Waseil and Jeffrey Zhou.

The students are currently working on their final task while exploring their talent as they will audition for “Talent Canada: Markville.” Presentations will include diverse talents such as break dancing, sumo wrestling, magic, mime, origami, arts and crafts, singing and playing instruments, baking and juggling!

Bon Travail Grade 9's! See you in Grade 10 French!

The **Grade 9 French Applied** were very energetic this term when it came to any activity involving healthy competition in class. They performed dialogues, created personal web pages, PowerPoints or Photostories to introduce themselves. They also filmed a movie and created a comic strip of a superhero based on themselves using a program called “Comic Life”.

To finish up the term, they will be taking on the character of a fortune teller to practice their future tense before exams! Bon travail les amis!

The fifth period class would like to thank their peer tutor, Cynthia Chiu, for all her hard work in helping them edit their work, prepare for tests and for creating a new game every week for “jeudi jeu”. The students particularly enjoyed Cynthia’s lesson on crepe making which ended with a feast of delicious crepes.

The **Grade 10 Academic French** explored a variety of themes this year from possible careers, to self-image, the joys of laughing and comedy and the sad history of genocide. Throughout these units, they read different excerpts, tackled new grammar and improved their oral communication. They competed for their dream apprenticeship in Apprentice Markville, designed masks to reflect themselves, filmed comedy videos and participated in debates. To finish off everything, they delved into the world of fashion whether they chose a specific French designer or a particular era of interest! Bravo les dixèmes, vous avez bossé très bien!

The **Grade 11 University French** discovered la grande francophonie through various medias this semester such as music, films, internet. They read *The Phantom of the Opera* and *Le petit Nicolas*. They were fortunate to participate in a field trip to see the recent film adaptation of *Le petit Nicolas*. They wrote about their childhood, they presented Phantom skits and ended off exploring contemporary social issues while making a magazine and formal presentation to share their discoveries with the class!

**Grade 9 ESL French (beginners French)**

Beginning French students have learned a great deal of vocabulary this semester and are enjoying their introduction to a new language. Recently, students presented an interview to show their understanding of newly learned question methods. Lady Gaga, Johnny Depp, Usher and Obama were among the celebrities portrayed by the students.

The Beginners were lucky enough this semester to work with peer tutor Atik Burkutoola. Atik helped a lot with developing correct pronunciation and created an awesome class-sized Twister game for students to practice their knowledge of colours.
Grade 10 Languages for Travel
Our new course entailed two languages – Greek and Italian. Students learned some key language elements and vocabulary for both countries. They created PowerPoint presentation on recipes, famous Greeks and Italians, places to visit in both countries and learned about history, fashion, and culture as well. Bravo!!

Grade 10 Spanish
This energetic and creative bunch of students was quick at grasping the Spanish lingo. They are able to maintain a three minute conversation, sin pensar. Many of the students shared their wild experiences while preparing their Spanish food dish for our annual fiesta! The dishes were deliciosas! Our students, the actors, did a phenomenal job on their Markville Movie! They promoted our school to foreign students with charisma and style!

The grade 10 Spanish class went on a fun filled field trip to Kensington Market and Plaza Flamingo. At Kensington Market, students completed an intense scavenger hunt, tried some delicious empanadas along with some sharp cheese from Spanish and Latino countries. After this, students went to Plaza Flamingo where they learned how to Salsa and Meringue! Bailamos! The students enjoyed the paella and dulces at Plaza Flamingo. Lastly, all of the students took part in the Flamenco Dancing. They are ready to dance in España!

At the end of the semester, the students created a children’s story book and audio CD. Hopefully, these fancy books will be available at Chapters one day.

Señor Ebrahim would like to congratulate the Spanish students for a wonderful semester, all their hard work and dedication. ¡Gracias! ¡See you next year in Grade 11 Spanish!

Grade 11 Spanish
This fun yet hardworking group of students were keen in studying Spanish for the second time. The students worked on their conversational skills. They are able to maintain a five minute conversation, sin pensar.

Many of the students shared their artistic capabilities while preparing a dish from their own culture as they took part in our, “The next food network star!” The dishes were deliciosas!

The grade 11 Spanish class went on a 21 km tour of downtown Toronto where they visited many Spanish spots. This included Burrito Boys, BMV (book store), Dundas Square, and lastly, the Cumberland Theatre where they watched a movie titled, “El secreto de sus ojos”. Los estudiantes saben que es siempre en los ojos. Mirame, con los ojos que me miran.

At the end of the semester, the students created a telenovela. You will see these latin stars on TLN one day.

Señor Ebrahim would like to congratulate the Spanish students for a wonderful semester, all their hard work and dedication. ¡Gracias! ¡See you next year in Grade 12 Spanish!

UP COMING EVENTS IN OUR DEPARTMENT:

A CANADIANA EXPERIENCE: NOTRE VOYAGE BILINGUE.
FSL/International Languages are participating in a trip to Quebec City, Montreal, and Ottawa March Break 2011.

LANGUAGES FOR TRAVEL: ITALIAN AND GREEK PART 2:
This course begins in September 2010. It is open to grade 10-12 students. Prerequisite is LWI BO.

GRADE 12 (ADVANCED) SPANISH
This course begins in September 2010. Be ready for a fun-filled field trip and movie night!

Merci (grazie and gracias) à tous pour vos efforts!
To all our fantastic students, we wish you well!
M Ebrahim, Mme. Jeffery, Mme. Tavernese, Mlle Carter
Mathematics Department

Markville students have once again performed extremely well in the University of Waterloo Mathematics Contests. Special congratulations go to the following students, who placed in the top 25% of all Canadian competitors.

<table>
<thead>
<tr>
<th>Pascal (Grade 9)</th>
<th>Fermat (Grade 11)</th>
<th>Canadian Open (Grade 12)</th>
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</thead>
<tbody>
<tr>
<td>Lesley Tsui (Top mark)</td>
<td>Anni Dong (Top mark)</td>
<td>Betsy Szeto (Top mark)</td>
</tr>
<tr>
<td>Kevin Ma</td>
<td>Winnie Huang</td>
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<tr>
<td>Sherry Shao</td>
<td>Iris Long</td>
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<tr>
<td>Rahul Patel</td>
<td>Steven Shi</td>
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<tr>
<td>Sharvanjan Sivakumar</td>
<td>Lantian Li</td>
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<td>Tom Zhu</td>
<td>Anson Wong</td>
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<tr>
<td>Mihai Tiuca</td>
<td>Adheeb Rifdi</td>
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<td>Crystal Su</td>
<td>Ricky Chow</td>
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<tr>
<td>Heather McTaggart</td>
<td>Maaz Kamani</td>
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<td></td>
<td>Stephanie Zhang</td>
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<td></td>
<td>Jie Yi Chen</td>
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<thead>
<tr>
<th>Fryer (Grade 9)</th>
<th>Hypatia (Grade 11)</th>
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<tbody>
<tr>
<td>Rahul Patel (Silver)</td>
<td>Chiyu Hu (Silver)</td>
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<td></td>
<td>Iris Long (Silver)</td>
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<td></td>
<td>Yiran Gu (Bronze)</td>
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<tr>
<th>Cayley (Grade 10)</th>
<th>Euclid (Grade 12)</th>
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<tbody>
<tr>
<td>Bilal Islah (Top mark)</td>
<td>Jackson Leung (Top mark)</td>
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<tr>
<td>Tony Zhang</td>
<td>Brian Lee</td>
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<td>Lisa Luo</td>
<td>Mia Song</td>
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<tr>
<td>Jessica Hung</td>
<td>Andrew Long</td>
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<tr>
<td>Karen Li</td>
<td>Ziqi Deng</td>
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<tr>
<td>Lydia Chan</td>
<td>Jiaer Wang</td>
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<td>Jimmy Cheung</td>
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<tr>
<td>James Koo</td>
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<tr>
<td>Andrew Tai</td>
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<td>Leanne Tran</td>
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The department also welcomed Ms. Karen Chan and Ms. Sandy Wong as new additions to the department during semester 2, and Mrs. Kassie Kei-Baxter took on the role of Assistant Department Head. We look forward to the returns of Mrs. Niki Ramdeen and Mrs. Sonia Joseph next year, and wish Mrs. Connie Passifiume and Mr. Duane Myers well with their leaves.

Have a safe and happy, mathematical summer!
History Department

The 2009-2010 year was a great success. Starting with Mr. Cotev, Miss Chong and Mr. Melnyk winning the Prime Minister’s Award for Teaching Excellence and ending with the incredible Washington D.C. trip. We thank all of our students for all their hard work and great experiences during this year.

The History Department would like to thank everyone that was involved in the Washington trip this year. 81 students and 9 staff took part in the trip this spring, and it was a huge success. Highlights of the trip were walking the battlefields of Gettysburg, the Washington Monument, the tour of the Capitol Building, singing ‘O Canada’ in front of the White House, the Holocaust Center, the Smithsonian Museums and so much more. Thanks again! Stay tuned for the next trip, information coming soon!

We would like to thank Apple Canada for extending our department a trial of apple equipment in our classrooms. The computers, iPod Touches and Video Camera kits helped our students create some amazing work.

NEW: The History Department is running a Genocide course in grade 11 next year for the first time.

We extend our congratulations to all graduating students this year as you continue your journey in life. All the best!

www.markvillehistory.com
Athletics

On Thursday June 10th, the annual Athletic Banquet/Breakfast was held during periods 1 and 2. It was a successful event, recognizing Markville’s individual and team athletic successes over the year including the OFSSA Festival Championship Snowboarding Team and YRAA Tier 2 Championship teams Sr. Girls Soccer and Jr. Boys Volleyball.

The MVPs and Character recipients of their respective teams and the Athletes of the Year are included in the list below. The largest ovation went to the Special Needs Athletic Program (S.N.A.P.) Team members for their competition in basketball, floor hockey and track and field events over the year.

### MSS Athletes of the Year

<table>
<thead>
<tr>
<th>Grade 9 Female</th>
<th>Grade 10 Female</th>
<th>Grade 11 Female</th>
<th>Grade 12 Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jing Pan</td>
<td>Lauren Lee</td>
<td>Laura Gosse</td>
<td>Rachel Mathieu</td>
</tr>
<tr>
<td>Grade 9 Male</td>
<td>Grade 10 Male</td>
<td>Grade 11 Male</td>
<td>Grade 12 Male</td>
</tr>
<tr>
<td>Dawood Khawas</td>
<td>Jeffrey Kwan</td>
<td>Bryan Kong</td>
<td>Dylan Warford</td>
</tr>
</tbody>
</table>

### MSS Honour Team

Rachel Mathieu, Jake Supansky, Timothy White, JJ Glohal, Reza Banisaeed, Dylan Warford, Brenda Tse
MSS Athletic Leadership Award: Rachel Mathieu
Health and Physical Education

This semester the Phys. Ed. was once again a very active spot. Students were given the opportunity to take part in many field trips including a ski/snowboard trip, golfing, hot yoga and regular work-outs at local fitness clubs.

During the last week of school, the small gym was converted to a rock climbing facility and all phys. Ed. students were introduced to this exciting sport. Intramurals such as volleyball, badminton, soccer and basketball took place during period 4 and Nikkita Autar organized other successful Hoops for Heart tournament on April 29th raising $1200.00 for the Heart and Stroke Foundation.

The senior division winners were Mr. Bramer, Mr. Patten, Mr. Bos, Mr. Sinukoff and Marcel Williams. In the junior division, Shayan Jaffer, Sameem Safdary, Singh Jagat and Abhiram Sarvepalli took home the championship.

The phys. Ed. department (and the entire school) are excited that the Board has agreed to re-locate the fitness and weight training room into room 214. This will more than double the size of the facility and allow new equipment to be purchased. A special thank-you goes out to the Art, Drama and Music departments for contributing to the purchase of new equipment.

Music

It’s hard to believe that the end of another year is at hand. Through the 2009/2010 school year the Music Department has managed to organize and/or perform in:

* 2 Music Camps,
* 5 Concerts
* 1 Music Theatre Production
* 25 + Festival Categories
* 2 Bowling Tournaments
* 1 Music Banquet.

All of the ensembles did the school proud this year, each one winning a First Place or Gold Award at their respective festivals. The 2010-2011 school year will bring a new challenge – to prepare for our spring 2011 tour to Orlando to participate/compete in the Walt Disney World Magic Music Days program.

Many thanks to those students who are leaving us next year, your contributions have been deeply appreciated, and you will be missed. We wish you all the best for you future endeavours. To those that are staying, rest up – we’re going to try to raise the bar again next year! To all, have a safe, enjoyable, and relaxing summer; you’ve certainly earned it.
The Business Studies department has had another great year. This year, over 100 students joined the DECA Business Club; making it the largest extracurricular club in the school. Mr. Rao and Ms. Sharp worked with these students every Wednesday in preparation for both the regional and provincial competitions. At the provincial level, several of our students placed in the top 10’s. This year, over 50 students will graduate from Markville earning a Business Certificate of Endorsement for successfully completing 6 business courses- congratulations to those students.

In addition, Mr. Rao and Mrs. Chan took our grade 10 business students to the ‘Junior Achievement’ (JA) competition in February and we were very successful there. Four Markville students came in 1st place at JA, each taking home a $500 cash prize. Well done! Ms. Sharp coached the competitive mock trial team again this year. This team had another successful season, working with criminal defence lawyer Robert Chartier.

On another note, the business department continues to grow every year in sections and the number of courses we offer. We are pleased to be offering a brand new course in September called ‘Investments and Finance’. The business department is committed to teaching relevant curriculum and preparing our students for the world of business. We are also planning to offer a business trip to either Japan or China (depending on student interest and cost) within the next couple of years. We encourage students and parents to give us feedback and offer suggestions about a possible itinerary for this international trip. Currently, Mrs. Chan and Mrs. Li are investigating options and possible itineraries and would be open to your input and suggestions.

Stay tuned for more exciting news from the Business Department and remember: Markville Means Business!
Resource Centre

The latter half of the 2009 – 2010 school year continued with its theme of change in the library. The library makeover has been completed with a new paint job, signage, artwork, and bookshelves. Please take a look at the new, lighter, fresher look at: http://www.markville.ss.yrdsb.edu.on.ca/teacher/library/libraryindex.htm.

A number of exciting events have been occurring in the Markville Library this year beginning with the Super Debates which always generate much student excitement and participation. The annual Spoken Word Festival was also well attended and showcased the tremendous literary talents of Markville and York Region students. In addition Galen Weston (Chairman of the Board Loblaws) was a guest speaker taking questions about the sustainability of the world’s food supply from environmentally conscious Markville students.

The Library Staff has made it our mission statement to serve our students, staff and community in becoming lifelong literate learners and contributors to our global community. We are averaging over 700 patrons daily which is over half the school population. Our dedicated Library Staff has tirelessly served this large number of patrons by collaborating with staff to introduce new software to successfully complete class assignments, aiding students with research, and helping students transition to our new print account payment method.

A HUGE Thank you to our volunteers this semester:

- Atik Burkutoola
- Nirushi Kuhathasan
- Humayera Ferdous
- Michael Chu
- Sunithi Senthilvel
- Iris Long
- Stephanie Zhang
- Vincent Zhao
- Jessie Song
- Rajan Ohm
- Tony Chau

Our vision is that Markville Secondary School is a community of future-oriented, self-disciplined, life-long learners, dedicated to the pursuit of excellence.

Our commitment is to a safe, caring, positive environment that fosters communication and mutual respect.
Personalized Alternative Education

Markville’s Personalized Alternative Education Dept. continues to grow with a new quadmester program being introduced in the upcoming school year.

The MAGIC program provides students a non-traditional setting with the opportunity to catch up on grade 9/10 credits. Congratulations are extended to all MAGIC students who have successfully completed their credits.

The JUMP program caters to senior students looking to earn their last 8 or fewer elective credits through the world of work. Congrats to all of our grads as they pursue post secondary education, or enter the world of work.

The QUAD program allows senior students to pursue electives in a 9 week program. Students can earn two credits every 9 weeks in a small classroom setting. Congrats to all of our students and grads who have had a successful semester.

A special thank you to Mr. Holik, Ms. Kant, Mrs. Ruffo, Mrs. Passafiume, Ms. Dyson, Ms. Vlahopoulos, Mr. Patten for their hard work, creativity, humour and empathy to ensure student success.

Geography Department

The Geography Department has enjoyed a successful second semester with Mr. Graham Draper and I focused on the grade 9 and grade 11 programs. We continue to introduce technology into our programs - daily plans are available on the departmental website as are many of the required classroom handouts. Unit and lesson plans are updated to take advantage of the fifteen computers in our classrooms. The grade nine Geography program was offered at the Applied and Academic levels. All courses combined textbook lessons with practical experiential activities. Term projects included landform model building, endangered species research, and urban planning design. The culminating activity was an independent research project which focused on a particular issue chosen by each of the students. Topics for this culminating activity ranged from child soldiers in Sierra Leone to poverty in Haiti to the seal hunt in Newfoundland and Labrador to the Somali piracy. Poster displays and a music video allowed the student to demonstrate their mastery of the complex aspects of their issue. The Grade eleven program saw two courses offered this semester - Physical Geography and Travel and Tourism. Many interesting and timely topics were addressed. The Tourism course investigates cruising the Caribbean, world cities, Disney World and Florida as well as ecotourism and National Parks. The focus of the Physical Geography class was on natural disasters – volcanoes, earthquakes, tornadoes and hurricanes. Mother Nature co-operated as we studied the earthquakes in Haiti and Chile early in the semester.

Two special items identified in the last Newsletter should be mentioned here. First, we participated, in conjunction with the Languages Department, in a week long field trip to Switzerland and Italy during March Break 2010. Secondly, the “Grade Nine Geography Department Sponsor Child” program was brought to fruition. We affiliated with Plan Canada to provide on-going sponsorship to Kohinur Begum – an eight year girl from Gakshin Alokidi in Bangladesh. The students in Grade 9 were very generous in their support of this program and we look forward to a long association with Kohinur. We wish all our students a happy and safe summer of 2010.
Family Studies

The Grade 10 Food and Nutrition classes went to Kensington Market to conduct a food scavenger hunt. Students had the opportunity to learn about and try foods from various cultures. Students learned that coconuts are actually green, sugar comes from a bamboo looking cane and that grape nut ice cream actually contains no nuts! Three brave boys even tried chocolate covered crickets!

The Grade 11 Anthropology, Psychology and Sociology class conducted social science experiments designed to test human interaction. Students tested human behaviour in terms of patience and empathy and recorded whether or not people would hold doors open for them, help them pick up fallen items, help with directions etc. Students were astonished at the results. Each group found that generally speaking, Torontonians are kind and caring people.

The Grade 12 Food and Nutrition Sciences classes went on a food tour of the St. Lawrence Markets, and the Distillery District in downtown Toronto. There, they participated in a workshop which focused on the economic, political, cultural, and technological impacts of historical events on Toronto and the surrounding areas, and how those events helped shape the way food is consumed. They also took part in a chocolate, as well as cheese talk and tasting, and learned about, and planted, various herbs used in the kitchen.

Congratulations to the Grade 12 Food and Nutrition classes on a job well done on their “Business of Food” final projects. They learned how to market, merchandise, and run their own catering business, offering Markville delicious treats. Thank you to staff and students for supporting our endeavours; you helped raise money for the Markham Food Bank.

F and N Goes Green! In an effort to live a “greener” lifestyle, The Grade 12 Food and Nutrition Sciences classes displayed their sustainability booths in the Atrium. Some ideas included waste-free lunches, eliminating styrofoam takeout boxes, reusing various recyclable materials into planters, coasters, placemats, jewellery, and many more. The students are encouraging the school to do their part to make sure our resources do not deplete.

The students also had the opportunity, along with Ms. Liu’s Science class and the Environmental Club, to facilitate a discussion with Galen Weston, the Executive Chairman of Loblaw Companies Limited, along with Gerald Butts, President of WWF-Canada. Ideas were shared about how to responsibly market and consume seafood in Canada.

We hosted out second Iron Chef Markville Competition between staff and students. We were very excited to have 9 student teams compete in the elimination round this year. The top four teams moved on to the finale against the staff teams. Congratulations to Team AtroNemo (Keith Kong and Mikhail Moosa) for taking home the title! Special mention goes out to Mr. Bos, Ms. Williams, Ms. Priebe-Nizar, Ms. Hui, Mr. Sinukoff, Mr. Azzopardi, Ms. Schmidt, Ms. Patel, and Mr. Bewcyk for undertaking the difficult task of judging all of the delicious food. It was a tremendous display of culinary ability, sportsmanship, and a passion for food. BONSA!!!
The Grade 11 *Living and Working with Children’s (HPW3C1)* class had a busy semester!

The students participated in the 2 step – *Carrying and Caring* for baby program. Students wore the pregnancy profile vests for 1 day to experience carrying a baby, providing them with the experience and associated challenges of teenage pregnancy.

At the end of the pregnancy experience, students took part in *caring* for baby, whereby students took the simulated baby home for 2 nights, taking on the responsibility of caring for a new infant. Rocking, feeding, burping, changing and comforting on demand were some aspects of care.

Finally, the class organized and ran a 2 day daycare and playschool – *Tiny Mavericks*, for children ages 2-5 years. Our students worked very hard to ensure the program ran smoothly. Starting with, safety in the classroom, planning and setting up developmentally stimulating and age appropriate activities, as well as preparing nutritious snacks and meals for the children.

The experience was invaluable to students in observing and studying child behaviour and development. Furthermore, they were familiarized with opportunities related to working with children.

Congratulations to all students for successfully delivering a program for young kids full of fun and stimulating activities. Special thanks to all teachers who brought in their children.

What fun…An amazing class!!

The *Grade 12 Issues in Human Growth and Development (HHG4M1)* presented a ‘Maternal Health Conference’ in the atrium, with the hopes of sharing and enlightening our school community of the Genetic and Environmental factors that affect maternal health and brain development in the unborn child. Some issues that were addressed were FAS (Fetal Alcohol Syndrome), Spina Bifida, Cleft Palette, Down Syndrome, Cystic Fibrosis, Prader Willi Syndrome, Progeria, Albinism, Dwarfism and Haemophilia.

In addition, the students participated in a 5 week program with Markville’s Community Living Class. The students collaborated with the community living class once a week where they created and participated in activities that were mutually engaging and rewarding. The program offered students the opportunity to demonstrate an understanding of the diverse influences that shape human growth and development.
Science Department

The second semester was a busy and successful one in the science department. Many of our courses supplemented the classroom tasks with field trips to such places as the Dongara Pellet Plant and Humber Arboretum (grade 9) and Canada’s Wonderland (grade 11 & 12 physics). Once again, Markville participated in the annual York Region Science Olympics held, this year, at the new Bill Crothers SS. A competitive and fun day was had by all 4 of our teams. The grade 11 biology, chemistry, and physics classes held a Science Fair that allowed them to expand the breadth of their knowledge and work on topics of personal interest.

The Science Club met and offered an opportunity for students to carry out a number of fun experiments including our own mini-Markville Science Olympics. Many of our senior students competed in various contests including the University of Toronto Biology contest, the University of Waterloo Chem13 News or Avogadro contests and the OAPT and Sir Isaac Newton Physics contests. As usual, our students performed very well and were honored for their level of achievement.

Finally, the teachers in the science department would like to congratulate this year’s graduates and wish them all the best for their future as they move beyond the walls of MSS.

Student Success

The Student Success Team has been working hard with students this year to help them achieve success in their courses and in overall high school life. This team, composed of Ms. Wager, Student Success Teacher, Ms. Avgeropoulos, Head of ESL, Mr. Treasure, Head of Special Education, Ms. Kant, Head of Alternative Education and the entire Guidance Department, has focused their attention on students who require additional attention and support to accumulate credits toward graduation.

We understand the importance of ensuring that as many students as possible obtain 16 credits by the end of their grade 10 year in order to promote the best possible chance of graduation from high school and future success. Many of our students have worked hard to complete assignments and projects to ensure their own success. We have also focused our attention on our senior students to ensure that they have appropriate future goals and pathways for success. We are also strongly encouraging our senior student to ensure that they achieve their 40 hours of Community Service, necessary for graduation. The summer is an ideal time to accumulate these hours.

Much thanks needs to be extended to all of the subject teachers at Markville, who work tirelessly with our students to promote success. Many of them work well beyond the school day offering extra help and support within their subject areas to students in need. We also need to thank you, our parents, for working with your sons/daughters, providing additional home support and communicating regularly with our subject teachers to enhance our overall team approach.

If your child has not met with success in all of their courses this year, please consider summer school to make up the credit wherever possible.

I hope everyone has a safe and happy summer. We are looking forward to a successful 2010-2011.

Heather Wager
Student Success Teacher
Co-operative Education

As our Co-op work experiences come to an end there are many successes to be celebrated.

Congratulations to Doug McCabe who successfully completed the Accelerated OYAP Program in Plumbing. Doug studied at Humber College while completing his last four Co-op credits. He has kick-started his career as a plumber by completing his first level of Apprenticeship training while still in high school. An outstanding accomplishment! Danny Bisasar will have completed a similar experience at Centennial College as he is currently completing the Accelerated OYAP program in Automotive Service. Another success to be celebrated is by Zainab Parpia. She will have completed in June the beginning of her Apprenticeship training at Seneca College studying Early Childhood Education. Anthony Karas successfully completed his Accelerated OYAP training at Humber College in the field of Electrical. With an early acceptance to college, practical hands-on Co-op work experience in their field of interest, and college credits while still in high school -- these students have much to celebrate. We wish these apprentices much success as they graduate and continue studying and working in their field.

Rainer Hilland has returned from 13 weeks in Ecuador. He has completed 6 credits in the International Co-op program. His experience living and working abroad has been life changing and he encourages anyone interested in a truly amazing experience to give it a try.

Our many students have been working as assistants to: Web Page Designers, Chefs, Lab Technicians, Fracture Clinic Specialists, Journalists, Physiotherapists, Security Guards, Veterinarians, Elementary Teachers, Pharmacists, Accountants, Pastry Chefs, Aestheticians, Office Administrators, Travel & Tourism Representatives, Hotel Managers, Early Childhood Educators, Automotive Service Technicians, Nurses, Electricians, Plumbers, Retail Sales Clerks, Music Teachers, Archeologists, Marketing Representatives, Urban Planners, and Chocolatieres.

We would like to recognize and thank our many Community Partners for hosting and providing excellent training opportunities to our students during this first semester. We are grateful for your guidance and support.

Many thanks to:


Lasting friendships have been established with colleagues and classmates, positive references have been collected for future employment, learning experiences have been gained that will aid in applications for university, college, an apprenticeship and/or the workforce. We are very proud of all of our students this semester!! You have all shown considerable growth and maturity. Many employers have offered our students summer employment. We wish you great success in your summer jobs and into next semester.

If you have any questions regarding the many Co-operative Education opportunities that are available, or would like to host a Co-op student, please contact the Co-op office at 905-940-8840 Ext. 227.